

# **GUIDELINES**

**FOR ESTABLISHMENT, RECOGNITION  
AND GRANT-IN-AID TO INSTITUTIONS  
IMPARTING EDUCATION TO  
CHILDREN WITH DISABILITIES**



**GOVERNMENT OF ODISHA  
DEPARTMENT OF SOCIAL SECURITY  
AND EMPOWERMENT OF PERSONS WITH DISABILITIES**



# The Odisha Gazette



EXTRAORDINARY  
PUBLISHED BY AUTHORITY

---

No. 112 CUTTACK, MONDAY, JANUARY 14, 2013/PAUSA 24, 1934

---

No. 532/2013-WCD.

GOVERNMENT OF ODISHA  
WOMEN & CHILD DEVELOPMENT DEPARTMENT

---

## RESOLUTION

---

The 8th January 2013

SUBJECT—Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.

The State Government had notified Rules Governing Grant-in-Aid to Institutions Imparting Education to Children with Disabilities in 1985 and Amendment Rules in 1987 to regulate Government of Odisha Grant-in-Aid to institutions imparting education to children with disabilities vide Resolution No. 12011, dated the 31st December 1985 and amendment thereof vide Resolution No. 10404, dated the 28th December 1987 of C.D. & R.R. Department.

To facilitate and fulfil mandates under the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995; the National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999, and the Right to Education Act, 2009, the Government has decided to simplify the procedures and promote education of children with disabilities.

The State Government, after careful consideration have been pleased to formulate Comprehensive Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities. These guidelines will replace Government Resolution No. 12011—HW 1-(A)-154/85, dated the 31st December 1985 and amendment thereof vide Resolution No. 10404—HW 1-(A)-137/87—HW, dated the 28th December 1987 of C. D. & R. R. Department.

The Guidelines shall come into effect from the date of issue of this guideline.

## CHAPTER-I

## Preliminary

1. **Introduction** : Comprehensive Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.
2. **Objectives** : Section 3(1) of the Right to Education Act, 2009 makes it mandatory for every child to be provided with free and compulsory elementary education by the State. The children with different disabilities in moderate, severe and profound categories not capable of attending the general stream of education require specialized education facilities. In recognition of the special needs of these children the Government have made provision to promote special education in the state.
3. **Definitions** : For the purpose of this guidelines, unless the context otherwise requires,—
  - (a) 'Academic year' means beginning from the 1st day of April of a calendar year and terminating on 31st day of March of next calendar year.
  - (b) 'Act' means Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participations) Act, 1995 as well as The National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999.
  - (c) 'Children with Disabilities' means children up to 18 years of age as defined under sub-sections (b), (e), (l) & (r) of Section 2 of Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participations) Act, 1995 and sub-sections (a), (c), (g) & (h) of Section 2 of The National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999.
  - (d) 'Director' means Director for Welfare of Persons with Disabilities, Odisha.
  - (e) 'District Social Welfare Officer' means the District Social Welfare Officer which includes Additional District Social Welfare Officer.
  - (f) 'Government' means the Government of Odisha in the Department of Women & Child Development.
  - (g) 'Institution' means any organization managing special school/ persons or body of persons/ Educational Agencies imparting education to the children with disabilities.
  - (h) 'Recognition' means recognition from the competent authorities under Odisha Right of Children to Free and Compulsory Education Act, 2009; Odisha Education Act, 1969 and rules

framed thereunder; and/or orders by the competent authorities as envisaged in this guideline :

Provided special institutions imparting education for children with mental retardation, cerebral palsy, autism & spectrum disorder and multiple disabilities, etc., shall obtain recognition from the Government of Odisha in Women & Child Development Department with due procedures as may be prescribed.

- (i) Words and expressions used but not defined herein shall have the same meaning as are respectively assigned to them in the Act.

## CHAPTER-II

### Establishment of New Institutions

4. **Application for permission.** : Institutions willing and capable of imparting education to children with disabilities shall submit an application to the Collector of the district who will examine the feasibility and need for opening of new school and confirm the eligibility of the institution to run the special school, the Collector shall then place the proposal to the DLPAC and thereafter recommend to the Director in the prescribed *pro forma* as per Form-I for grant of permission to establish a new special school.
5. **Eligibility Criteria for the Institution.** : The eligibility criteria for applying for the permission is as follows :—
- should have registered either under Societies Registration Act, 1860 or Indian Trusts Act, 1882 or Section 25 of Companies Act, 1956 or any other appropriate Act as may be notified by the Government of Odisha from time to time; and
  - should have registered under Persons with Disabilities Act, 1995; and
  - should have registered under Juvenile Justice Act, 2000 and Amendment Act, 2006; and
  - should have obtained a certificate from the District Inspector of Schools of the concerned Education District under which the school is proposed to be established that there is a need of opening of a Special School for Children with Disabilities in the district in the following format :  
*"Certified that there is a need for the school proposed to be set up by . . . . . (name and address of the institution) at . . . . . for imparting education to children with disabilities . . . . . (category of disability) is admissible as per the student strength under the Education District . . . . ."*

Signature  
Seal



Provided that the Institutions in receipt of GIA prior to issue of this guideline shall register their respective institutions under the provisions of the said Acts within one year from the date of issue of the guideline.

6. **Report & Recommendation by District Administration.** :
  - (a) The District Social Welfare Officer/Additional District Social Welfare Officer (Welfare of Persons with Disabilities) shall record his/her findings regarding—
    - (i) correctness of the facts and information furnished in the application, including requirement of a special school;
    - (ii) justification for establishment of such educational institution at the proposed place with details of availability of land, buildings, hostel, etc., in conformity with the master plan, wherever necessary;
    - (iii) the viability of the proposed institution in terms of students strength;
    - (iv) financial viability including Capital Fund and Cash Balance status of the institution; and
    - (v) such other matter as and when required by Director.
  - (b) The District Social Welfare Officer/Additional District Social Welfare Officer (Welfare of Persons with Disabilities) shall place the proposal along with other relevant documents and reports to the District Level Project Appraisal Committee (DLPAC) for approval. On approval of the DLPAC the District Collector will recommend the same to the Director.
7. **Grant of Permission.** : All applications in respect of proposed institution shall be considered together for the same locality and if the Director, Welfare of Persons with Disabilities is satisfied that there is need for opening of elementary, secondary, higher secondary special educational institutions to meet the educational needs of children with disabilities; he shall make an order in Form-II for granting permission in favour of the applicant.
 

Provided that the schools already in existence and applied for consideration of GIA prior to issue of this guideline need not apply for permission afresh. However, they have to produce evidence of existence and functioning of the special school in Form-IA.
8. **Content of the order of permission.** : The order of the Director, Welfare of Persons with Disabilities while granting permission under Para. 7 of this Order shall specify the following:-
  - (a) institution in whose favour permission is granted;
  - (b) location of the institution;
  - (c) proposed date of functioning of the institution;

- (d) class and disability categorywise number of students to be admitted; and
- (e) conditions to be fulfilled by the institution as required under Paras. 5 & 13 :

Provided that the application for permission shall be decided within 90 days of receipt of the claim. In case of rejection if any the applicant shall be informed assigning reasons thereof.

Validity period of such permission shall not be exceeding two years covering two consecutive academic sessions and may be extended till completion of next academic session subject to filing of application by the institution concerned showing genuine grounds for such extension of time.

- 9. Procedure for Recognition.** : (a) The institutions so established with due permission of Director, Welfare of Persons with Disabilities shall obtain recognition from the competent authority under Education Department as envisaged in Para. 12 of the Odisha Rights of Children to Free and Compulsory Education Rules, 2010; and Odisha Education Act, 1969 and Rules framed thereunder as the case may be for elementary, secondary and higher secondary schools, as per the procedure and *pro forma* prescribed by the concerned authorities. The institutions so recognized under this category shall also obtain affiliation if any from the concerned Board/ Council, etc. :

Provided that recognition of such institutions shall be subject to fulfilment of conditions as laid down in Para. 13 of these guidelines.

- (b) Special institutions imparting education for children with mental retardation, cerebral palsy, autism & spectrum disorder and multiple disabilities, etc. established with due permission of Director, Welfare of Persons with Disabilities shall apply for recognition in Form-III and renewal thereof in Form-IIIA from the Government in Women & Child Development Department. The recognition order of the said institutions shall be issued by the Government in Women & Child Development Department in Form-IV.
- (c) The Director for Welfare of Persons with Disabilities shall determine the curriculum of special institutions specified in Para. 9(b) for teaching/training in conformity with minimum level of learning standards.



## CHAPTER-III

**Grant-in-Aid**

- 10. Application for Grant-in-Aid.** : Grant-in-Aid is not a right, on the other hand it is a supplement provided by the Government. The school/institution must make a minimum contribution of 10% of Grant-in-Aid sanctioned and have capacity to run the institution.

- (a) Application for sanction of Grant-in-Aid for a year shall be submitted in duplicate to the District Social Welfare Officer/ Additional District Social Welfare Officer, (Welfare of Persons with Disabilities) in prescribed *pro forma* (fresh application in Form-V and renewals in Form-VA):

Provided that—

- (i) the institutions must have completed three years from the date of recognition:

Provided that the institutions/schools already in existence and applied for consideration of GIA prior to issue of these guidelines shall be exempted from this condition. However, they shall have to produce recognition order within one year failing which the GIA so approved will be suspended.

- (ii) should have registered under section 12A, 139A (PAN) and 203A (TAN) of Income Tax Act, 1961;

- (iii) submit an undertaking of non-receipt of any Grant-in-Aid either from Government of Odisha/India.

- (b) The District Social Welfare Officer/Additional District Social Welfare Officer (Welfare of Persons with Disabilities) shall ascertain the correctness of the facts stated in the application after due field enquiry and submit the report to the DLPAC for its approval.

- (c) After approval in DLPAC the District Collector shall forward the application along with recommendation to the Director for Welfare of Persons with Disabilities.

- (d) The Director, Welfare of Persons with Disabilities will recommend the application to Government, subject to fulfilment of criteria as provided under Para. 13 of these guidelines:

Provided that the Government reserves the right to approve full or in part thereof as percentage of expenditure as GIA.

- 11. Grant-in-Aid** :
1. The Grant-in-Aid (GIA) payable to an institution towards maintenance of residential and non-residential students shall be determined by Government from time to time.
  2. The Grant-in-Aid to institutions also includes remuneration towards teaching and non-teaching staff so appointed by institutions, through a selection process as prescribed in the guidelines. The teaching and non-teaching staff should have

qualification in the relevant subject recognized by the Government of India/ Government of Odisha.

3. The number of teaching and non-teaching staff per institution will be as per yardstick prescribed by Government:

Provided that Government shall determine the yardsticks and eligibility criteria for teaching/non-teaching staff from time to time.

4. The Government will approve the numbers of posts of each category as per yardsticks and terms & conditions as prescribed by the Government from time to time before sanction of Grant-in-Aid.

5. The staff of the institutions shall be with minimum prescribed qualification, RCI registration, validly engaged against posts approved by the Government as per the prescribed procedure; shall be paid remuneration at the rates approved by the Government.

Provided that the teaching and non-teaching staff of the institutions will be disengaged at the age of sixty years as children with disabilities require constant care and individual attention.

6. The institutions receiving Grant-in-Aid shall report the vacancy position to Collector of the district concerned from time to time who in turn will report to the Director, for Welfare of Persons with Disabilities for records. All vacancies so created shall be filled as per the procedure laid down under Para. 14 (2) of the guidelines.

7. In case of any dispute in the management of aided institutions or if the Government receives any serious complaint in the running of the institutions, the Collector of the district shall be the authority to suspend the management and make appropriate alternative arrangement for running of the institution so as to prevent disturbances in education of the children with disabilities.

**12. Release of Grant-in-Aid.**

1. (a) Grant-in-Aid shall be released;
  - (i) for a period of 10 months in a year towards maintenance of students, and
  - (ii) for a period of 12 months in a year towards payment of staff remuneration:

Provided that in case of children with MR, Autism and Cerebral Palsy where they are unable to go home as an exception and based on recommendation of District Collector and the DLPAC, maintenance grant of children for 12 months may be considered.



(b) The rates of Grant-in-Aid in respect of maintenance and remuneration shall be determined by Government from time to time within the limits of economic capacity of the Government.

(c) (i) After completion of three years from date of recognition when the institution is sanctioned with Grant-in-Aid, the teaching and non-teaching category will be paid with consolidated remuneration for a period of six years not exceeding the minimum pay in the scale of pay of the corresponding pay band, against the post for which such engagement is being made. All such engagement will be made on execution of a contract with the Management. Yearly review on the performance of teaching and non-teaching staff will be conducted by the Collector and CWC.

On completion of six years of satisfactory performance of such teaching and non-teaching staff, the Collector will recommend to the Director for allocation of increased Grant-in-Aid towards payment of salary at the rate applicable to teaching and non-teaching staff of comparable rank and qualification in Government Schools subject to their possessing the qualifications:

Provided that the teaching and non-teaching staff in position and are in receipt of salary prior to commencement of these guidelines shall be protected as such.

(ii) The teaching staff shall have to complete refresher/ Continuing Rehabilitation Education (CRE) training courses within every three years to avail the facility of periodical increments.

(iii) The staff in receipt of such scale of pay shall not be deemed to be Government servants.

(iv) The Government reserves the right to prepare the yardstick for teaching and non-teaching staff through executive instructions from time to time:

Provided that the staff in position in different schools as per the existing yardstick shall not be affected by the modified yardstick till their retirement/ resignation, etc.

2. Government may release the Grant-in-Aid for the first half year of the year at a rate equal to the grant released in the last half year of the preceding year. The subsequent grant will be released on receipt of detailed proposal from the institution. If it is noticed that the amount so released exceeds the amount as per actual requirement, the excess shall be adjusted from the Grant-in-Aid for the second half year, subsequently.

3. The Grant-in-Aid so sanctioned shall be released in two half-yearly instalments, the half-years ending on the 30th September and the 31st March.
  - (a) The first half-yearly instalment will be released on receipt of Utilization Certificate (in Form-VII) of the total amount of Grant-in-Aid released during the year preceding the previous financial year.
  - (b) The second half-yearly instalment will be released only after receipt of the Utilization Certificate for fifty per cent of the Grant-in-Aid released in the previous year(s).
4. Allotment of Grant-in-Aid in favour of Director for Welfare of Persons with Disabilities by the Government, shall be communicated to the Accountant-General, Odisha with a copy to the Collector/District Social Welfare Officer.
5. The sanction of expenditure shall be made by the Director for Welfare of Persons with Disabilities which shall specify the amount payable to each institution and funds shall be transferred electronically.
6. The drawal and disbursement of the amount should be reflected in the Annual Report of Institution working for children with disabilities. A separate register also shall be maintained by the District Social Welfare Officer/Additional District Social Welfare Officer (Disability) for effective monitoring of the institutions in Form-VI:  
 Provided that the Directorate shall develop a State level data base to capture detailed data pertaining to the institutions.
7. Government reserves the right to reduce or revise the financial assistance/grant, if the institution receives any assistance for the same purpose from Government of India or any other source or for any other reason.

**13. Duties of the management :** The management of the aided institutions shall:—

- (a) have capacity to run the institutions out of its own funds as the Grant-in-Aid provided by the Government is only a supplement to the institutions;
- (b) ensure that Rights of Children in need of care and protection as enunciated in J J Act are guaranteed at all times and the education and stay is based on those principles;
- (c) ensure that there is no physical or mental abuse of children at anytime and they are treated with dignity;
- (d) make separate provisions of girl children and ensure their safety and dignity at all times;
- (e) ensure meaningful education at par with regular schools so that all students pass the requisite examinations and are able to integrate into society as capable and confident individual;



- (f) provide litigation free land and building with adequate space arrangement to run the educational institution;
- (g) submit building stability certificate and fire safety certificates from concerned authorities and ensure flood, fire and natural calamity safety;
- (h) provide barrier free access and facilities including ramps, disabled friendly classrooms & toilets, etc., in the institution;
- (i) provide accommodation as per master plan to the inmates including space for kitchen, dining, study room and recreation in case of residential institutions;
- (j) make available required teaching, learning materials, books and special aids and equipments essential for the children with disabilities;
- (k) the course syllabus of the School & Mass Education Department, Government of Odisha shall be followed with restructuring the curriculum for benefit of children with disabilities as provided in sub-sections (g) and (h) of Section 30 of PWD Act, 1995;
- (l) provide facilities for pre-vocational education and recreation;
- (m) maintain standard strength in case of institutions for each class/standard which shall be 10 in case of Visual and Hearing Impaired and 8 in case of Mental Retardation, Cerebral Palsy, Autism and Multiple Disability categories. The minimum effective strength of the institution having classes up to V, VIII and X shall be 30, 50 and 80 respectively.

Provided that if the institution is found short of minimum effective strength at anytime, the Director, for Welfare of Persons with Disabilities acting on his own or on the report of the Collector of the district concerned may recommend for withholding Grant-in-Aid of the institution.

- (n) maintain staff structure as per yardstick fixed by Government from time to time;
- (o) ensure effective utilization of staff for enrolment, retention, attendance and better performance of students;
- (p) maintain adequate sanitation, provision for safe drinking water, keep first aid and medical facilities available and take proper care of students in the event of sickness;
- (q) ensure proper utilization of funds at all times;
- (r) ensure proper accounts and records pertaining to students prescribed under J J Act as well as identity card, disability certificate, income certificate/APL/BPL cards, health cards, progress cards, etc., of the children and records prescribed for the institution and furnish reports and returns as and when required.

14. Engagement of staff in institutions.
1. The staff strength of the institution will be maintained as per the yardstick prescribed by Government from time to time. Additional staff requirement arising out of opening of additional class or strength shall be approved by Government on recommendation of the Director for Welfare of Persons with Disabilities. Vacancies so created due to resignation/disengagement, etc., in the institution shall be reported to the Collector of the district as per procedures laid down under Para. 11 (6) of the guidelines.
  2. The recruitment to new/vacant posts shall be conducted through a transparent procedure including advertisement for the post at least in two widely circulated newspapers by the management.
  3. There shall be a Selection Committee under the Chairmanship of the Collector of the district. The members of the Committee shall comprise the D.S.W.O./A.D.S.W.O. (Disability) as Member-Secretary, D.I. of Schools, one C.W.C. Member, District Child Protection Officer, concerned Sub-Collector, one subject-matter expert, Secretary/President of the concerned NGO and any other member as may be nominated by the Collector. Two-third members of the committee shall constitute the quorum.
  4. The management of the institution shall be the appointing authority of teaching and non-teaching staff so engaged in their respective institutions. Any person engaged in contravention of the procedure prescribed above shall not be liable to receive their remuneration out of the Grant-in-Aid.
  5. The Selection Committee will recommend names to the management for engagement against vacant posts and any recruitment made in contravention shall not be eligible for Grant-in-Aid. The list of appointees shall be submitted to the Director for Welfare of Persons with Disabilities for due information and record.
  6. Disengagement of staff shall be decided by the Collector of the district either on recommendation of the management or on receipt of any adverse report during field visit by the authorities concerned. The Collector shall issue the show cause notice and provide reasonable opportunity of being heard before passing appropriate order and communicate the same to the management for disengagement.



**15. Withholding of Grant-in-Aid.**

1. Director for Welfare of Persons with Disabilities by specific order may withhold the Grant-in-Aid in respect of any Institution in the event of any of the following:

- (a) If an institution is found short of the minimum effective strength,
- (b) Misutilization of any part of the assistance received from the Government or funds of the institution received from other sources,
- (c) Failure to comply with conditions as provided in Paras. 5 and 13 & 14 of this guideline.
- (d) Non-submission of Utilization Certificate for the grant received in accordance with Para. 12 (3) (a, b),
- (e) If the institution is blacklisted by any Central/ State Government Departments/agencies, and
- (f) Any other misdemeanors as reported by the Collector of the district.

Before any such order of withholding Grant-in-Aid the Director for Welfare of Persons with Disabilities shall serve a show cause notice to the institution, call for a report from the District Collector and pass a reasoned order. Any order of subsequent release of GIA will be done only on receipt of report of the Collector that defaulting criteria are fulfilled.

## CHAPTER-V

### Miscellaneous

**16. Registers/ Records to be maintained by the Institution.**

Each Institution in receipt of Grant-in-Aid under this guideline shall maintain the following Registers/Records.

- (a) Admission Register of students,
- (b) Identity Card of the students,
- (c) Cash Book & Ledgers,
- (d) Stock and Store Register,
- (e) Voucher Register,
- (f) Service Records of the staff,
- (g) Attendance Register of staff & students,
- (h) Visitor's Book,
- (i) Remuneration payment/Acquaintance Register,
- (j) Meeting Resolutions Register,
- (k) Progress Card of students,
- (l) Health Card of students, and
- (m) All records prescribed under J J Act.

17. **Audit and Utilization Certificates.** : The accounts of the grant receiving institution will be audited from time to time by the Internal Audit Organization of the W. & C.D. Department or by such other agency as Government may specify. The audit for the grants received during the year preceding to the previous financial year should be completed by 31st March of the previous financial year. The Management should submit the Utilization Certificate in triplicate in Form O.G.F.R. 7-A so as to reach Director for Welfare of Persons with Disabilities by 10th of April. The audit of the account of grants received for the previous year should be completed by 30th September and the management should submit the Utilization Certificate in triplicate in form O.G.F.R. -7A by 10th October.
18. **Procedure for appeal.** : An appeal against the order of the Director may be preferred in appeal memorandum addressed to the Secretary of the Women & Child Development Department within one month from the date of receipt order of the Director, Welfare of Persons with Disabilities:  
Provided that all such appeal memorandum must be filed with sufficient justification in support of such appeals with documentary evidences failing which the appeal memorandum shall be summarily rejected.
19. **Miscellaneous :**
1. The Director for Welfare of Persons with Disabilities and/or District Administration and its agencies under Juvenile Justice Act or their nominee shall, on behalf of Government be competent to inspect the institutions. The Director shall take such action as he may deem necessary with a view to ensuring proper implementation of this guideline.
  2. The W. & C.D. Department shall be the Administrative Department for the purpose and shall be competent to issue clarifications on the provisions of these guidelines and issue instructions on the administration of the institutions or on the management of any institution in the State in receipt of assistance under this guideline.
  3. The institutions in receipt of Grant-in-Aid prior to enforcement of these guidelines shall function under the purview of these guidelines.
  4. The District Magistrate as head of District Child Protection Society, the Child Welfare Committee of the district and other functionaries of child protection shall review the functioning of special schools every month and take stock of field visit reports of different functionaries.
  5. The Government *suo motu* and the State Child Protection Society and SCPCR shall also review the functioning of the special schools based on reports received from District Magistrates, Director for Welfare of Persons with Disabilities and Education Department.

ORDER—Ordered that the Resolution be published in the *Odisha-Gazette*.

By order of the Governor  
ARTI AHUJA

Commissioner—cum-Secretary to Government



**FORM- I**  
**Form of Application for permission for establishment**  
**of new special school/ institution**  
**[See Para 4]**

**PART - A: PARTICULARS OF THE MANAGING ORGANIZATION**

1. Name & complete address of the :  
 organization managing special  
 school/ institution (PIN Code,  
 Phone, Fax, Email etc.)

2. Date of Establishment of the :  
 organization

3. Registration Details (Acts under :  
 which registered with no., date &  
 validity)

NB: Enclose copies of certificates &  
 Byelaws

a) Society Registration Act 1860 /  
 Indian Trust Act 1882/ Company  
 Act 1956 (Specify)

b) FC (R) Act 1976

c) Income Tax Act 1961 (139A, 12  
 AA & 203A)

d) PWD Act 1995

e) NTMR Act 1999

f) Juvenile Justice Act 2000

g) Any Other (specify)

4. Details of Governing Body/Managing  
 Committee of the Organization (in :  
 the format)

| S. No. | Name & Address | Designation | Occupation | Tel. No. |
|--------|----------------|-------------|------------|----------|
|        |                |             |            |          |
|        |                |             |            |          |

5. Details of staff employed (in the :  
 format)

| Sl. No | Name and address | Educational Qualification | Professional registration if any | Period of employment | Honorarium per month | Remarks |
|--------|------------------|---------------------------|----------------------------------|----------------------|----------------------|---------|
|        |                  |                           |                                  |                      |                      |         |
|        |                  |                           |                                  |                      |                      |         |

6. Operational area of organization :

7. Branches of Organization :

8. Infrastructure available with the organization (land, building, vehicle, equipments etc. - specify)
9. Experience of the organization : during last 3 years (in format) and enclose annual/ activities report for last 3 years

| Sl. | Project Title | Location | Period of implementation | Project Cost | Supported/ Aided by | Details of beneficiaries |
|-----|---------------|----------|--------------------------|--------------|---------------------|--------------------------|
|     |               |          |                          |              |                     |                          |
|     |               |          |                          |              |                     |                          |

10. Financial status of the organization : (enclose auditor's report & balance sheet with IT return certificate for last 3 years.
11. Whether the organization is ever : black listed or charge sheeted by any authorities? If yes details thereof.
12. Any other (specify) :

**PART -B: PARTICULARS OF THE SPECIAL SCHOOL/INSTITUTIONS**  
(separately for each category of school)

1. Name of Proposed Special School / : institution
2. Category of children with disabilities : to be covered (specify)
3. Proposed class wise number of : Students
4. Proposed Level of the school/ : Primary/ Secondary/ Higher Institution Secondary/ other (specify)
5. List of feeder schools in case of : Secondary/ Higher Secondary
6. Proposed Date of Establishment :
7. Name and address of nearest : Government Institution/ NGO providing similar facilities in the area
8. Details of Land and building (enclose : copy of ROR & up to date revenue receipt, Location map, building sketch/ photo)
9. In case of existing building give : details of space, rooms along with barrier free provision
10. Facilities/Infrastructure available at : hostel



- 11 If running any other special school,
  - a) Please furnish details of location, beneficiaries, and grant -in- aid status of the school
  - b) Whether separate accounts have been maintained for special school? If yes specify the signatories
- 12 Name of the District Inspector of :  
Schools giving certificate and  
enclose a copy of the same
- 13 Any other information/additional :  
documents enclosed about the  
school

Date:

Signature of  
Secretary/ President with Seal

#### RECOMMENDATION OF THE COLLECTOR

Certified that the institution applied for permission to establish special school for \_\_\_\_\_(category) at \_\_\_\_\_(location) has fulfilled the eligibility criteria as specified in the guideline and approved in the DLPAC meeting of the district held on dated\_\_\_\_\_.

I do recommend the proposal for obtaining permission to open a new institution.

DSWO of  
the District

Collector of  
the District

**FORM- IA**  
**Form of Submission of information for**  
**existing special school/ institution**  
**[See Para 7]**

**PART - A: PARTICULARS OF THE MANAGING ORGANIZATION**

1. Name & complete address of the :  
organization managing special  
school/ institution (PIN Code,  
Phone, Fax, Email etc.)
2. Date of Establishment of the :  
organization
3. Registration Details (Acts under :  
which registered with no., date &  
validity)  
NB: Enclose copies of certificates &  
Byelaws  
h) Society Registration Act 1860 /  
Indian Trust Act 1882/ Company  
Act 1956 (Specify)  
i) FC (R) Act 1976  
j) Income Tax Act 1961 (139A, 12  
AA & 203A)  
k) PWD Act 1995  
l) NTMR Act 1999  
m) Juvenile Justice Act 2000  
n) Any Other (specify)
4. Details of Governing Body/Managing  
Committee of the Organization (in :  
the format)

| S. No. | Name & Address | Designation | Occupation | Tel. No. |
|--------|----------------|-------------|------------|----------|
|        |                |             |            |          |
|        |                |             |            |          |

5. Details of staff employed (in the :  
format)

| Sl. No | Name and address | Educational Qualification | Professional registration if any | Period of employment | Honorarium per month | Remarks |
|--------|------------------|---------------------------|----------------------------------|----------------------|----------------------|---------|
|        |                  |                           |                                  |                      |                      |         |
|        |                  |                           |                                  |                      |                      |         |

6. Operational area of organization :

7. Branches of Organization :



8. Infrastructure available with the organization (land, building, vehicle, equipments etc.- specify)
9. Experience of the organization : during last 3 years (in format) and enclose annual/ activities report for last 3 years

| Sl. | Project Title | Location | Period of implementation | Project Cost | Supported/ Aided by | Details of beneficiaries |
|-----|---------------|----------|--------------------------|--------------|---------------------|--------------------------|
|     |               |          |                          |              |                     |                          |
|     |               |          |                          |              |                     |                          |

10. Financial status of the organization : (enclose auditor's report & balance sheet with IT return certificate for last 3 years.
11. Whether the organization is ever : black listed or charge sheeted by any authorities? If yes details thereof.
12. Any other (specify) :

**PART -B: PARTICULARS OF THE SPECIAL SCHOOL/INSTITUTIONS  
(separately for each category of school)**

1. Name of Special School / institution :
2. Category of children with disabilities : covered (specify )
3. Class wise number of Students :
4. Level of the school/ institution : Primary/ Secondary/ Higher Secondary/ other (specify)
5. Whether the school is recognized? If : yes then provide details including date, year and validity. (Enclose copy of recognition)
6. List of feeder schools in case of : Secondary/ Higher Secondary
7. Date of Establishment :
8. Name and address of nearest : Government Institution/ NGO providing similar facilities in the area
9. Details of Land and building (enclose : copy of ROR & up to date revenue receipt, Location map, building sketch/ photo)
10. In case of existing building give : details of space, rooms along with barrier free provision

- 11 Facilities/infrastructure available at :  
hostel
- 12 If running any other special school,
  - c) Please furnish details of location, beneficiaries, and grant -in- aid status of the school
  - d) Whether separate accounts have been maintained for special school? If yes specify the signatories
- 13 Date and year of submission of :  
application for GIA
- 14 Any other information/additional :  
documents enclosed about the school

**Date:**

**Signature of  
Secretary/ President with Seal**

**Form- II**  
**GOVERNMENT OF ODISHA**  
**OFFICE OF THE DIRECTOR FOR WELFARE OF**  
**PERSONS WITH DISABILITIES, ODISHA, BHUBANESWAR**

No. \_\_\_\_\_ / Dt. \_\_\_\_\_ /

**Permission Order**  
[see para 7]

To  
The secretary,

Sub: Permission Certificate for the Institutions under para 7 of Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.

Dear Sir/Madam,

With reference to your application dated \_\_\_\_\_ and subsequent correspondence with the institution/inspection in this regard, I convey the grant for permission \_\_\_\_\_ (category) with classes \_\_\_\_\_ with effect from Academic session commencing from 1<sup>st</sup> April of \_\_\_\_\_.

The institution is to ensure the followings:-

1. The institution shall abide by the provisions of Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.
2. The Institution shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure.
3. The institution shall not deny admission to any child for lack of age proof, or on the grounds of religion, caste or race place of birth or any of them.
4. The institution shall ensure all conditions and maintain all standards as prescribed under section 14 of the Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.
5. The institution shall ensure:
  - (i) No child admitted shall be held back in any class or expelled from institution till the completion of elementary education.
  - (ii) No child shall be subjected to physical punishment or mental harassment.
  - (iii) The teachers are required with minimum qualification as laid as per prescribed guidelines and provided further that the teachers in position at the commencement of this guideline do not possess minimum qualifications shall acquire such minimum qualifications within a period of 3 years.
  - (iv) The teachers shall not engage himself or herself for private teaching activities.
6. The institution shall follow the syllabus on the basis of curriculum laid down by appropriate authority.



7. The institution shall enroll students proportionate to the facilities available in the institution as prescribed under the guidelines.
8. The institution shall maintain the standards and norms as specified in the guidelines.
9. No unrecognized classes shall run within the premises of the institution or outside in the same name of institution.
10. The buildings or other infrastructures or the grounds of the institution are used only for the purposes education and skill development.
11. The institution is not run for profit to any individual group or association of individuals or any other persons.
12. The accounts should be audited and certified by a Chartered Accountant and proper accounts statement should be prepared as per rules. A copy of each of the statements of Accounts should be sent to the DWOPD every year.
13. The institution furnishes such reports and information as may be required by the Director, Welfare of Persons with Disabilities/ Collector of the District as the case may be from time to time and complies with such instructions of the State Government / Local Authority as may be issued.
14. Renewal of registration of PwD Act shall be ensured.
15. The institution shall provide litigation free land, building, barrier free access facility, safe drinking water, TLM & special aids/equipments etc.
16. This permission shall be valid for the period from \_\_\_\_\_ to \_\_\_\_\_.

Yours faithfully,

Director, Welfare of PwDs  
Bhubaneswar, Odisha

Memo No. \_\_\_\_\_ / Date. \_\_\_\_\_

Copy forwarded to the Commissioner -cum- Secretary, W & CD Dept. / State Commissioner for PwDs/ Collector of the concerned district for favour of information.

Director

Memo No. \_\_\_\_\_ / Date. \_\_\_\_\_

Copy submitted to the DSWO/ ADSWO for information and necessary action.

Director

**FORM- III**

**Form of Application for Recognition of Special School  
[see para 9b]**

**PART – A: PARTICULARS OF THE MANAGING ORGANIZATION**

1. Name & complete address of managing :  
organization (PIN Code, Phone, Fax,  
Email etc.)
2. Date of Establishment :
3. Registration Details (Acts under which :  
registered with no., date & validity)  
NB: Enclose copies of certificates &  
Byelaws  
o) Society/ Trust/ Company Act  
(Specify)  
p) FCRA 1976  
q) Income Tax Act 1961 (PAN, 139A,  
12 AA & 203A)  
r) PWD Act 1995  
s) NTMR Act 1999  
t) Juvenile Justice Act 2000  
u) Any Other (specify)
4. Details of Governing Body/Managing  
Committee of the Organization (in the :  
format)

| S. No. | Name & Address | Occupation | Tel. No. | Educational Qualification |
|--------|----------------|------------|----------|---------------------------|
|        |                |            |          |                           |
|        |                |            |          |                           |

5. Financial status of the organization :  
(enclose auditor's report & balance  
sheet with IT return certificate for last  
3 years.
6. Weather the organization is ever :  
black listed or charge sheeted by any  
authorities? If yes details thereof.
7. Any other (specify) :

**PART -B: PARTICULARS OF THE SPECIAL SCHOOL (separately for each category of school)**

1. Name of Special School :

2. Date of Establishment of school :

3. Permission No. and date (attach copy of the same) :

4. Category of children with disabilities covered (specify) :

5. Level of the school :

6. Class wise sex wise number of Students :

7. No. of Day scholars category wise sex wise :

8. No. of Hostellers category wise sex wise :

9. List of feeder schools in case of Secondary/ Higher Secondary :

10. Enclose detailed List of students in format

| Sl. | Name, Father's name & address | Sex/ Caste | Date of Birth | Residential/ Day scholar | Disability Category & percentage | Date of admission | Class |
|-----|-------------------------------|------------|---------------|--------------------------|----------------------------------|-------------------|-------|
|     |                               |            |               |                          |                                  |                   |       |

1. Enclose detailed List of teaching & non-teaching staffs in format

| S. No | Name and address | Educational Qualification | RCI/ Professional registration Number | Date of engagement | Honorarium per month | Remarks |
|-------|------------------|---------------------------|---------------------------------------|--------------------|----------------------|---------|
|       |                  |                           |                                       |                    |                      |         |

12. Whether the school has adequate technical equipments for the CWDs? Give details in format

| Sl. | Name of equipments | Use of the equipment | No. of Units | Value |
|-----|--------------------|----------------------|--------------|-------|
|     |                    |                      |              |       |

13. Name & Address of the members of Managing Committee of School :

14. Details of Land and building (enclose copy of ROR & up to date revenue receipt, Location map, building sketch/ photo)



- 15 In case of existing building give details :  
of space, rooms along with barrier free  
provision
- 16 Facilities/infrastructure available at :  
hostel
- 17 Whether separate accounts have been :  
maintained for special school? If yes  
specify the signatories
- 18 If running any other special school, :  
Please furnish details of location,  
beneficiaries, and grant -in- aid status of  
the school
- 19 Whether receiving Grant-in-aid from :  
any other sources for the same ? if yes,  
give details. If no, then how  
maintaining the school
- 20 Any other information/additional :  
documents enclosed about the school

Date:

Signature of  
Secretary/ President with Seal

**FORM- III A****Form of Application for Renewal of Recognition of Special School**  
[see para 9b]**PART - A: PARTICULARS OF THE MANAGING ORGANIZATION**

1. Name & complete address of managing organization (PIN Code, Phone, Fax, Email etc.) :

2. Date of Establishment :

3. Registration Details (Acts under which registered with no., date & validity) :

NB: Enclose copies of certificates & Byelaws

v) Society/ Trust/ Company Act (Specify)

w) FCRA 1976

x) Income Tax Act 1961 (PAN, 139A, 12 AA & 203A)

y) PWD Act 1995

z) NTMR Act 1999

aa) Juvenile Justice Act 2000

bb) Any Other (specify)

4. Details of Governing Body/Managing Committee of the Organization (in the format) :

| S. No. | Name & Address | Occupation | Tel. No. | Educational Qualification |
|--------|----------------|------------|----------|---------------------------|
|        |                |            |          |                           |
|        |                |            |          |                           |

5. Financial status of the organization :  
(enclose auditor's report & balance sheet with IT return certificate for last 3 years.)

6. Whether the organization is ever black listed or charge sheeted by any authorities? If yes details thereof.

7. Any other (specify) :

**PART -B: PARTICULARS OF THE SPECIAL SCHOOL (separately for each category of school)**

1. Name of Special School :
2. Date of Establishment of school :
3. Permission No. and date (attach copy of the same) :
4. Recognition No. and date (attach copy of the same) :
5. Category of children with disabilities covered (specify) :
6. Level of the school :
7. Class wise sex wise number of Students :
8. No. of Day scholars category wise sex wise :
9. No. of Hostellers category wise sex wise :
10. List of feeder schools in case of Secondary/ Higher Secondary :
11. Enclose detailed List of students in format :

| Sl. | Name, Father's name & address | Sex/ Caste | Date of Birth | Residential/ Day scholar | Disability Category & percentage | Date of admission | Class |
|-----|-------------------------------|------------|---------------|--------------------------|----------------------------------|-------------------|-------|
|     |                               |            |               |                          |                                  |                   |       |

12. Enclose detailed List of teaching & non-teaching staffs in format :

| S. No | Name and address | Educational Qualification | RCI/ Professional registration Number | Date of engagement | Honorarium per month | Remarks |
|-------|------------------|---------------------------|---------------------------------------|--------------------|----------------------|---------|
|       |                  |                           |                                       |                    |                      |         |

13. Weather the school has adequate technical equipments for the CWDs? Give details in format :

| Sl. | Name of equipments | Use of the equipment | No. of Units | Value |
|-----|--------------------|----------------------|--------------|-------|
|     |                    |                      |              |       |

14. Name & Address of the members of Managing Committee of School :
15. Details of Land and building (enclose copy of ROR & up to date revenue :



receipt, Location map, building sketch/  
photo)

- 16 In case of existing building give details :  
of space, rooms along with barrier free  
provision
- 17 Facilities/infrastructure available at :  
hostel
- 18 Whether separate accounts have been :  
maintained for special school? If yes  
specify the signatories
- 19 If running any other special school, :  
Please furnish details of location,  
beneficiaries, and grant -in- aid status of  
the school
- 20 Whether receiving Grant-in-aid from :  
any other sources for the same ? if yes,  
give details. If no, then how  
maintaining the school
- 21 Any other information/additional :  
documents enclosed about the school

**Date:**

**Signature of  
Secretary/ President with Seal**

**Form- IV**  
**GOVERNMENT OF ODISHA**  
**WOMEN & CHILD DEVELOPMENT DEPARTMENT**

No. \_\_\_\_\_ / Dt. \_\_\_\_\_ /

**Recognition Order**  
**[see para 9b]**

To  
The secretary,

Sub: Recognition for the Institutions under para 10b of Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.

Dear Sir/Madam,

With reference to your application dated \_\_\_\_\_ and subsequent correspondence with the institution/inspection in this regard, I convey the grant for recognition to \_\_\_\_\_ (category) with classes \_\_\_\_\_ with effect from Academic session commencing from 1<sup>st</sup> April of \_\_\_\_\_.

The institution is to ensure the followings:-

1. The institution shall abide by the provisions of Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.
2. The Institution shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure.
3. The institution shall not deny admission to any child for lack of age proof, or on the grounds of religion, caste or race place of birth or any of them.
4. The institution shall ensure all conditions and maintain all standards as prescribed under section 14 of the Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities.
5. The institution shall ensure:
  - (v) No child admitted shall be held back in any class or expelled from institution till the completion of elementary education.
  - (vi) No child shall be subjected to physical punishment or mental harassment.
  - (vii) The teachers are required with minimum qualification as laid as per prescribed guidelines and provided further that the teachers in position at the commencement of this guideline do not possess minimum qualifications shall acquire such minimum qualifications within a period of 3 years.
  - (viii) The teachers shall not engage himself or herself for private teaching activities.

6. The institution shall follow the syllabus on the basis of curriculum laid down by appropriate authority.
7. The institution shall enroll students proportionate to the facilities available in the institution as prescribed under the guidelines.
8. The institution shall maintain the standards and norms as specified in the guidelines.
9. No unrecognized classes shall run within the premises of the institution or outside in the same name of institution.
10. The buildings or other infrastructures or the grounds of the institution are used only for the purposes education and skill development.
11. The institution is not run for profit to any individual group or association of individuals or any other persons.
12. The accounts should be audited and certified by a Chartered Accountant and proper accounts statement should be prepared as per rules. A copy of each of the statements of Accounts should be sent to the DWOPD every year.
13. The institution furnishes such reports and information as may be required by the Director, Welfare of Persons with Disabilities/ Collector of the District as the case may be from time to time and complies with such instructions of the State Government / Local Authority as may be issued.
14. Renewal of registration of PwD Act shall be ensured.
15. This recognition shall be valid for a period of \_\_\_\_\_.

Yours faithfully,

Commissioner-cum-Secretary  
W&CD Deptt., Govt. of Odisha

Memo No. \_\_\_\_\_ / Date. \_\_\_\_\_

Copy forwarded to the State Commissioner for PwDs/ Director, Welfare for Persons with Disabilities / Collector of the concerned district for favour of information.

Director

Memo No. \_\_\_\_\_ / Date. \_\_\_\_\_

Copy submitted to the DSWO/ ADSWO for information and necessary action.

Director



**FORM- V****Form of Application for Grant –in-Aid of Special School/institution  
[see Para 10a]****PART – A: PARTICULARS OF THE MANAGING ORGANIZATION**

1. Name & complete address of managing :  
organization (PIN Code, Phone, Fax,  
Email etc.)
2. Date of Establishment :
3. Registration Details (Acts under which :  
registered with no., date & validity)  
NB: Enclose copies of certificates &  
Byelaws  
cc) Society/ Trust/ Company Act  
(Specify)  
dd) FCRA 1976  
ee) Income Tax Act 1961 (139A, 12  
AA & 203A)  
ff) PWD Act 1995  
gg) NTMR Act 1999  
hh) Juvenile Justice Act 2000  
ii) Any Other (specify)
4. Details of Governing Body/Managing  
Committee of the Organization (in the :  
format)

| S. No. | Name & Address | Occupation | Tel. No. | Educational Qualification |
|--------|----------------|------------|----------|---------------------------|
|        |                |            |          |                           |
|        |                |            |          |                           |
|        |                |            |          |                           |

5. Financial status of the organization :  
(enclose auditor's report & balance  
sheet with IT return certificate for last  
3 years.
6. Weather the organization is ever :  
black listed or charge sheeted by any  
authorities? If yes details thereof.
7. Any other (specify) :

**PART –B: PARTICULARS OF THE SPECIAL SCHOOL  
(separately for each category of school)**

1. Name of Special School :
2. Date of Establishment of school :
3. Permission & Recognition No. and date :  
(attach copies of the same)
4. Category of children with disabilities :  
covered (specify)
5. Level of the school : Primary/Secondary/Higher  
Secondary

6. Class wise sex wise number of Students :
7. No. of Day scholar category wise sex wise
8. No. of Hosteller category wise sex wise :
9. Enclose detailed List of students in format (Enclose Medical certificates & Identity cards)

| Sl. | Name, Father's name & address | Sex/ Caste | Date of Birth | Residential/ Day scholar | Disability Category & percentage | Date of admission | Class |
|-----|-------------------------------|------------|---------------|--------------------------|----------------------------------|-------------------|-------|
|     |                               |            |               |                          |                                  |                   |       |

11. Enclose detailed List of Approved : teaching & non-teaching staffs in format (Enclose Copy of approval)

| Sl. No | Name and address | Educational Qualification | RCI/ Professional registration Number | Date of engagement | Honorarium per month | Remark |
|--------|------------------|---------------------------|---------------------------------------|--------------------|----------------------|--------|
|        |                  |                           |                                       |                    |                      |        |

12. Whether the school has adequate technical/ teaching equipments for the CWDs? Give details in format

| Sl. | Name of equipments | Use of the equipment | No. of Units | Value |
|-----|--------------------|----------------------|--------------|-------|
|     |                    |                      |              |       |

13. Name & Address of the members of : Managing Committee of School
14. Details of Land and building (enclose : copy of ROR & up to date revenue receipt, Location map, building sketch/ photo)
15. In case of existing building give details : of space, rooms along with barrier free provision
16. Facilities/infrastructure available at : hostel
17. Whether separate accounts have been : maintained for special school? If yes specify the signatories
18. If running any other special school, : Please furnish details of location, beneficiaries, and grant-in-aid status of the school
19. Whether receiving Grant-in-Aid from : any other sources for the same? If yes, give details. If no, then how maintaining the school
20. Any other information/additional : documents enclosed about the school
21. Amount of grant-in-aid applied for : (Please give detailed estimate, use

separate sheet) -

Maintenance- Day Scholar :

Maintenance- Hosteller :

Staff Remuneration :

One time grant :

Any other items :

Total :

Date:

Signature of Secretary/ President  
with Seal

### RECOMMENDATION OF THE COLLECTOR

Certified that the institution applied for grant-in-aid for special school for \_\_\_\_\_ (category) at \_\_\_\_\_ (location) for Rs. \_\_\_\_\_ (Rupees \_\_\_\_\_) has fulfilled the eligibility criteria as specified in the guideline and approved in the DLPAC meeting of the district held on dated \_\_\_\_\_.

I do recommend for grant-in-aid of Rs. \_\_\_\_\_ (Rupees \_\_\_\_\_) for the year \_\_\_\_\_.

DSWO of  
the District

Collector of  
the District



### FORM- VA

#### Form of application for Renewal of Grant -in-Aid of Special School/institution [see Para 10b]

#### PART - A: PARTICULARS OF THE MANAGING ORGANIZATION

1. Name & complete address of managing organization (PIN Code, Phone, Fax, Email etc.) :
2. Date of Establishment :
3. Registration Details (Acts under which registered with no., date & validity) :  
NB: Enclose copies of certificates & Byelaws  
jj) Society/ Trust/ Company Act (Specify)  
kk) FCRA 1976  
ll) Income Tax Act 1961 (139A, 12 AA & 203A)  
mm) PWD Act 1995  
nn) NTMR Act 1999  
oo) Juvenile Justice Act 2000  
pp) Any Other (specify)
4. Details of Governing Body/Managing Committee of the Organization (in the format) :

| S. No. | Name & Address | Occupation | Tel. No. | Educational Qualification |
|--------|----------------|------------|----------|---------------------------|
|        |                |            |          |                           |
|        |                |            |          |                           |
|        |                |            |          |                           |

5. Financial status of the organization :  
(enclose auditor's report & balance sheet with IT return certificate for last 3 years.)
6. Whether the organization is ever black listed or charge sheeted by any authorities? If yes details thereof :
7. Any other (specify) :

**PART -B: PARTICULARS OF THE SPECIAL SCHOOL**  
(separately for each category of school)

1. Name of Special School :
2. Date of Establishment of school :
3. Permission & Recognition No. and date :  
(attach copies of the same)
4. Category of children with disabilities :  
covered (specify)
5. Level of the school : Primary/Secondary/Higher  
Secondary
6. Class wise sex wise number of Students :
7. No. of Day scholar category wise sex :  
wise
8. No. of Hosteller category wise sex wise :
9. Enclose detailed List of students in :  
format (Enclose Medical certificates &  
Identity cards)

| Sl. | Name,<br>Father's<br>name &<br>address | Sex/<br>Caste | Date<br>of<br>Birth | Residential/<br>Day scholar | Disability<br>Category &<br>percentage | Date of<br>admission | Class |
|-----|----------------------------------------|---------------|---------------------|-----------------------------|----------------------------------------|----------------------|-------|
|     |                                        |               |                     |                             |                                        |                      |       |

11. Enclose detailed List of Approved :  
teaching & non-teaching staffs in  
format (Enclose Copy of approval)

| Sl.<br>No | Name and<br>address | Educational<br>Qualification | RCI/<br>Professional<br>registration<br>Number | Date of<br>engagement | Honorari<br>um per<br>month | Remark<br>s |
|-----------|---------------------|------------------------------|------------------------------------------------|-----------------------|-----------------------------|-------------|
|           |                     |                              |                                                |                       |                             |             |

12. Weather the school has adequate technical/ :  
teaching equipments for the CWDs? Give  
details in format

| Sl. | Name of equipments | Use of the<br>equipment | No. of Units | Value |
|-----|--------------------|-------------------------|--------------|-------|
|     |                    |                         |              |       |

13. Name & Address of the members of :  
Managing Committee of School
14. Details of Land and building (enclose :  
copy of ROR & up to date revenue  
receipt, Location map, building sketch/  
photo)
15. In case of existing building give details :  
of space, rooms along with barrier free  
provision

- 16 Facilities/infrastructure available at :  
hostel
- 17 Whether separate accounts have been :  
maintained for special school? If yes  
specify the signatories
- 18 If running any other special school, :  
Please furnish details of location,  
beneficiaries, and grant -in- aid status of  
the school
- 19 Whether receiving Grant-in-Aid from :  
any other sources for the same ? If yes,  
give details. If no, then how  
maintaining the school
- 20 Any other information/additional :  
documents enclosed about the school
- 21 Utilization Certificate in respect of last :  
year's GIA submitted or not. Enclose a  
copy of the same.
- 22 Amount of grant-in-aid applied for :  
(Please give detailed estimate, use  
separate sheet) -

Maintenance- Day Scholar :

Maintenance- Hosteller :

Staff Remuneration :

One time grant :

Any other items :

Total : \_\_\_\_\_

Date:

Signature of Secretary/ President  
with Seal

### RECOMMENDATION OF THE COLLECTOR

Certified that the institution applied for grant-in-aid for special school for  
\_\_\_\_\_ (category) at \_\_\_\_\_ (location) for Rs.  
\_\_\_\_\_ (Rupees \_\_\_\_\_) has fulfilled the eligibility  
criteria as specified in the guideline and approved in the DLPAC meeting of the  
district held on dated \_\_\_\_\_.

I do recommend for grant-in-aid of Rs. \_\_\_\_\_ (Rupees  
\_\_\_\_\_ ) for the year \_\_\_\_\_.

DSWO of  
the District

Collector of  
the District



**Annexure- VI**

**REGISTER OF INSTITUTION FOR CHILDREN WITH DISABILITIES**

[see para 12.6]

- 1 SI. No. of the Institution :
- 2 Name and address of the Institution :
- 3 Category of children with disabilities covered (specify) :
- 4 Level of the school : Primary/Secondary/Higher Secondary
- 5 No. of students- a) Boarders :  
b) Day :  
students :  
c) Total :
- 6 No. and date of the order sanctioning grant-in aid :
- 7 Amount sanctioned as Grant-in-Aid :
- 8 Date of submission of bill to the Treasury :
- 9 Date of remittance of the Grant-in-Aid :
- 10 E-transfer advice No. and date :
- 11 Remarks :

**District Social Welfare Officer**

Annexure- VII

Form of utilization certificate

[see para 12.3a]

FORM O.G.F.R. 7 A

(See Rule 172)

Form of "Utilization Certificate for the Year \_\_\_\_\_

I hereby certify that the grant placed at my disposal/at the disposal of  
..... in the year,.....and the amount  
available for expenditure during the said year were as follows :—

I. (a) Unspent balance at the end of the year : Rs. ....

(b) Grant received during the year of : Rs. ....

Quote the number and date of  
authorization issued by Accountant-  
General, Odisha. Whenever  
it is dependent on such authority and in  
other cases only the number and date  
of sanction and designation of  
sanctioning authority.

(F. D. Memo. No. 30007-(144) F-,  
dated the 27th July, 1962)

Total : Rs. ....

II. Expenditure during the year

(i) Out of unspent Balance as in 1 (a) : Rs. ....  
above

(ii) Out of the grant referred to in 1 (b) : Rs. ....  
above

Total : Rs. ....

III. unspent balance at the end of the year Rs. ....

2. I further certify that the expenditure of Rs. ....

shown as expenditure in the year ..... has been expended solely on ..... under my charge within the Jurisdiction of ..... and for no other purpose and that the sum of Rs. .... (.....) shown as balance at the end of the year. .... is available for expenditure and no part of it has been diverted to other purposes.

3. I further certify that a list of works on which the expenditure Rs. .... has been incurred and the amount spent on each has been prepared and maintained in my office ..... in the office of the .....

Dated, the ..... Chairman/President/ Secretary of

Dated, the .....

DISTRICT OFFICER

Dated, the .....

HEAD OF THE DEPARTMENT





Government of Odisha  
Department of Social Security & Empowerment of Persons with Disabilities

**RESOLUTION**

No. 6408 /SSEPD Dt. 03.09.2016  
SSEPD-DA-I-SCHM-0008/2015

Sub: - Eligibility Criteria/Qualification and Salary structure of staff for the Special School for Visually Impaired, Hearing Impaired, Mentally Retarded, Cerebral Palsy (CP) and Autism Spectrum Disorder (ASD).

In Pursuance to "Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to children "with Disabilities" vide Resolution No.532/2013 WCD dated 08.01.2013, fixation of revised yardstick and staffing pattern for Teaching & Non-Teaching staff of Special Schools has been issued vide Office Memorandum No-456/SSEPD dt. 13.08.2015.

After careful consideration and in accordance to Para.13 of Office Memorandum No-456/SSEPD dt. 13.08.2015 , the Eligibility criteria/Qualification and Salary structure of Teaching and Non-teaching staff of the Special School with reference to Annexure- A,B,C,D&E of the Yard stick are fixed as follows:

| Sl. No.                        | Name of the Post                                    | Requisite Qualification                                                                                                      | Scale of Pay as per sixth Pay Commission |
|--------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1                              | 2                                                   | 3                                                                                                                            | 4                                        |
| <b>ACADEMIC TEACHING STAFF</b> |                                                     |                                                                                                                              |                                          |
| 1                              | Sr. S.E.S( Headmaster/ Principal)                   | Master of Arts/ Science having B.Ed. - (General) with Diploma or Degree in concerned stream or Spl. B.Ed in concerned stream | 9300 - 34800/-<br>G.P.4200/-             |
| 2                              | Asst. Teacher, Trained Graduate (T.G.) Arts/Science | Graduate in Arts/ Science having B.Ed. (General) with Diploma in concerned stream or Spl. B.Ed in concerned stream.          | 9300-34800/-<br>G.P. 4200/-              |
| 3                              | Language Teacher                                    | Graduate with Sanskrit / Hindi B.Ed. ( General) with Diploma(VI) or Spl. B.Ed ( VI)                                          | 9300 - 34800/-<br>G.P. 4200/-            |
| 4                              | Asst. Teacher, Trained Intermediate (T.I)           | + 2 OR Equivalent and Diploma in concerned stream                                                                            | 5200 - 20200/-<br>G.P. 2800/-            |
| 5                              | Asst. Teacher (Speech & Language Therapist- DHLS)   | +2 Science or equivalent with DHLS or BASLP.                                                                                 | 5200 - 20200/-<br>G.P. 2200/-            |
| 5                              | Physiotherapist/<br>Occupational Therapist          | +2 Science or its equivalent with Degree/Diploma in Physiotherapy or Occupational Therapy as applicable                      | 5200 - 20200/-<br>G.P. 2200/-            |

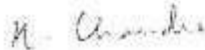
| SKILLED DEVELOPMENT TEACHING STAFF |                                                         |                                                                                                          |                            |
|------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------|
| 1                                  | 2                                                       | 3                                                                                                        | 4                          |
| 7                                  | Mobility Teacher                                        | +2 pass or its equivalent Diploma/ Degree in Orientation & Mobility.                                     | 5200-20200/- G.P. 2000/-   |
| 8                                  | Music Teacher Vocal -01 / Instrumental-01               | 10 <sup>th</sup> pass or its equivalent and I Mus. From recognized university as applicable              | 5200 - 20200/- G.P. 2000/- |
| 9                                  | Art Teacher Visual /applied or Fine                     | B.F.A. in Visual /Fine or Applied Arts as Applicable                                                     | 5200-20200/- G.P. 2000/-   |
| 10                                 | Craft Teacher                                           | 10 <sup>th</sup> Pass with I.T.I, or its equivalent.                                                     | 5200 - 20200/- G.P. 2000/- |
| 11                                 | Computer Teacher                                        | Graduate in any Discipline with PGDCA                                                                    | 5200-20200/- G.P. 2000/-   |
| 12                                 | Physical Education Teacher (P.E.T.)                     | +2 or its equivalent with CPED                                                                           | 5200-20200/- G.P. 2000/-   |
| PART - TIME STAFF                  |                                                         |                                                                                                          |                            |
| 1                                  | Physiotherapist/Occupational Therapist/Speech Therapist | +2 Science or its equivalent with Degree /Diploma in Physiotherapy or Occupational Therapy as applicable | Rs. 500/- per visit        |
| 2                                  | Psychologist                                            | Post Graduate in Psychology                                                                              | Rs.500/- per visit         |
| 3                                  | Doctor/Medical Practitioner                             | MBBS                                                                                                     | Rs.1000/- per visit        |
| 4.                                 | P.E.T.                                                  | +2 OR its equivalent with CPED                                                                           | Rs. 500/- per visit        |
| 1                                  | Speech Therapist                                        | +2 Science OR its equivalent with DHLS or BASLP                                                          | Rs.500/-per visit          |
| 2                                  | Computer Teacher                                        | Graduate in any discipline with PGDCA                                                                    | Rs.500/- per visit         |
| 3                                  | Art Teacher                                             | B.F.A. in Visual / Fine or Applied Arts                                                                  | Rs.500/- per visit         |
| 4                                  | Music/ Dance Teacher                                    | I. Mus.(Vocal) / Dance training from a recognized institution                                            | Rs.500/- per visit         |

#### NON - TEACHING STAFF (HOSTEL) ONLY FOR RESIDENTIAL SCHOOL

|   |                                                    |                                                                         |                           |
|---|----------------------------------------------------|-------------------------------------------------------------------------|---------------------------|
| 1 | Matron/ Warden                                     | Graduate in any Discipline with Degree or Diploma in. concerned stream. | 5200-20200/- G.P. 2800/-  |
| 2 | Cook                                               | VIII pass with knowledge of Cooking.                                    | 4850-14680/- G.P. 1775/-  |
| 3 | Cook Helper                                        | VIII pass with knowledge of Cooking.                                    | 4750 -14680/- G.P. 1700/- |
| 4 | Attendant (Male / Female) / Sweeper- cum- Watchman | VIII pass.                                                              | 4750-14680/- G.P. 1700/-  |

| NON-TEACHING STAFF (SCHOOL) |                           |                                                    |                             |
|-----------------------------|---------------------------|----------------------------------------------------|-----------------------------|
| 1                           | Clerk cum- Accountant     | Graduate in any discipline with computer knowledge | 5200-20200/-<br>G.P. 1900/- |
| 2                           | Attendant (Male / Female) | VIII pass                                          | 4750-14680/-<br>G.P. 1700/- |

By order of Governor



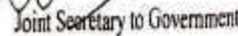
(Niten Chandra)

Principal Secretary to Govt.

Social Security & Empowerment of PWDs Dept.

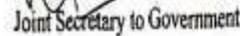
**Memo No. 6409 / SSEPD Dt. 03.09.2016**

Copy forwarded to the Director, Printing Stationary and Publication, Orissa for Publication of this Resolution in the next issue of extraordinary Gazette and supply 100 copies to this Dept. immediately for office use. An SRO may be allotted.

  
Joint Secretary to Government

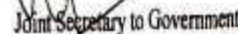
**Memo No. 6410 / SSEPD Dt. 03.09.2016**

Copy forwarded to The Principal A.G. (A & E), Odisha, Bhubaneswar / Principal A.G. (Civil Audit), Odisha, Bhubaneswar for information and necessary action.

  
Joint Secretary to Government

**Memo No. 6411 / SSEPD Dt. 03.09.2016**

Copy forwarded to Finance Department for information and necessary action.

  
Joint Secretary to Government

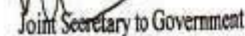
**Memo No. 6412 / SSEPD Dt. 03.09.2016**

Copy forwarded to all Departments/ all Directorates /all R.D.C.s/all Collectors/all DSSOs for information and necessary action.

  
Joint Secretary to Government

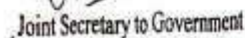
**Memo No. 6413 / SSEPD Dt. 03.09.2016**

Copy forwarded to Private Secretary to Hon'ble Minister, Finance/ Private Secretary to Hon'ble Minister, SSEPD for kind information of the Hon'ble Minister, Finance / Hon'ble Minister SSEPD.

  
Joint Secretary to Government

**Memo No. 6414 / SSEPD Dt. 03.09.2016**

Copy forwarded to P.S. to Principal Secretary/ P.A. to Director, SSEPD for kind information of Principal Secretary and Director, SSEPD.

  
Joint Secretary to Government

**Memo No. 6415 / SSEPD Dt. 03.09.2016**

Copy forwarded to all Officers/ Sections/ Cells of SSEPD Department/ 15 copies to GF for information and necessary action.

  
Joint Secretary to Government





Government of Odisha

Department of Social Security & Empowerment of Persons with Disabilities

No. 462 /SSEPD Dt. 14.8.15  
SSEPD-DA-1-SCHM-0008-2015

From

Ashok Kumar Behera, OAS (SB)  
Deputy Secretary to Government

To

All Collectors

Sub: fixation of yardstick & staffing pattern for Teaching & Non- Teaching staff of Special Schools/ Institution Imparting Education to Children with Disability

Sir,

I am directed to say that, after careful consideration Government have been pleased to prescribe the revised yardstick and staffing pattern for Teaching & Non-Teaching staff of Special Schools / Institutions Imparting Education to Children with Disability in pursuance to Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities vide Resolution No. 532 WCD dated 08.01.2013.

Therefore, you are requested to take necessary step accordingly.

Enclosed- As above

Yours faithfully

Deputy Secretary to Government

Memo No. 463 /SSEPD Dt. 14.8.15

Copy forwarded to all DSWOs/ ADSWOs for information and necessary action.

Deputy Secretary to Government



GOVERNMENT OF ODISHA

DEPARTMENT OF SOCIAL SECURITY AND EMPOWERMENT OF PERSONS WITH DISABILITIES

No. 456 /SSEPD Dated 13.8.15

OFFICE MEMORANDUM

Sub: Fixation of Yardstick and Staffing Pattern for Teaching and Non- Teaching staff of Special Schools/Institutions Imparting Education to Children with Disability.

In pursuance to "Guidelines for Establishment, Recognition and Grant-in-Aid to Institutions Imparting Education to Children with Disabilities" vide Resolution No. 532/2013-WCD dated 8<sup>th</sup> January 2013 fixation of revised yardstick and staffing pattern for Teaching & Non-Teaching staff of Special Schools was under active consideration of Government for sometime past. After careful consideration of the recommendations of the Committee constituted for the purpose and after considering the existing yardsticks and staffing pattern, Government have been pleased to prescribe the following yardsticks and staffing pattern for different kinds of Special Schools / Institutions.

1)

- A. Yardstick for Visually Impaired Special Schools from Class-I to X and one Preparatory Class - Total 26 (Twenty six) posts as in Annexure-'A' & 'A-1'.
- B. Yardstick for Hearing Impaired Special Schools from Class-I to X and two Preparatory Classes - Total 27 (Twenty seven) posts as in Annexure-'B' & 'B-1'.
- C. Yardstick for Mentally Retarded (MR) Special Schools from Pre-primary Level-I to Pre-Vocational Level - (Total 5 Classes) - Total 18 (Eighteen) posts as in Annexure-'C' & 'C-1'.
- D. Yardstick for Cerebral Palsy (CP) Special Schools from play group to care group for severe children (Total 5 classes) - Total 17 (Seventeen) posts as in Annexure-'D' & 'D-1'.
- E. Yardstick for Autism Spectrum Disorder (ASD) Special Schools from Pre-primary to Care group for severe children (Total 5 classes) - Total 19 (nineteen) posts as in Annexure-'E' & 'E-1'.

  
11.08.15

- 2) For the yardstick, the Academic Teacher - Student Ratio has been taken as 1:10 in case of Visually, Mentally & Hearing Impaired students and 1:06 in case of Cerebral Palsy & Autism Spectrum Disorder students, taking into consideration the entire students strength of the school as a whole. But, in the case of Music Teacher, the ratio is 1:50.
- 3) No second or subsequent posts shall be created if the overall Academic Teacher - Student ratio remains within 1:15.
- 4) The Staff Strength of the School / Institution will be maintained as per the yardstick prescribed by Government from time to time. Additional staff requirement arising out of opening of additional class or strength shall have to be approved by Government.
- 5) The number of periods for Academic Teachers per week should not be less than 36.
- 6) In case of Non-Residential Schools, the yardstick for Non-Teaching staff (Hostel) will not be considered for approval.
- 7) The Cook Helper is admissible if only the overall student strength exceeds 60 in the Residential School.
- 8) Maximum 8(eight) visits per month are admissible for part-time staff who will attend duty on call by the Management.
- 9) While issuing the order of recognition as per Para-9(b) of the Resolution dt.8.1.2013, the post required as per the yardstick also should be considered for approval.
- 10) The persons to be engaged as per the yardstick shall be engaged following the procedure outlined in Para-14 of the Resolution dt.8.1.2013.
- 11) Release of Grant-in-Aid is only to be considered on fulfilling all the terms and conditions outlined in the above mentioned Resolution.





## ANNEXURE-A

YARDSTICK OF SCHOOL FOR THE VISUALLY IMPAIRED UP TO HIGH SCHOOL WITH TOTAL 11  
CLASSES (FROM CLASS-I TO CLASS-X) INCLUDING ONE PREPARATORY CLASS  
(FOR TEACHING & NON-TEACHING STAFF)

(Academic Teacher Pupil Ratio- 1:10)

No. of Students -  $10 \times 11 = 110$

The Number of Academic Teacher should be  $110/10 = 11$  Nos.

| Sl No. | TEACHING STAFF                                 | Nos. | Remarks                                            |
|--------|------------------------------------------------|------|----------------------------------------------------|
| A      | Academic                                       |      |                                                    |
| 1      | Sr. S.E.S( Headmaster/Principal)               | 1    | Single post up to High School standard             |
| 2      | Assistant Teacher, Trained Graduate ( T. G.)   | 4    | ( 2 post from Science & 2 post from Arts stream)   |
| 3      | Language Teacher                               | 1    | Sanskrit / Hindi subject                           |
| 4      | Assistant Teacher, Trained Intermediate( T.I.) | 4    |                                                    |
| 6      | Mobility Teacher                               | 1    |                                                    |
|        | Total                                          | 11   |                                                    |
| B      | Skill Development                              |      |                                                    |
| 7      | Physical Education Teacher (P.E.T.)            | 1    |                                                    |
| 8      | Music Teacher                                  | 2    | One Vocal & One Instrumental ( Earmarked for V.I.) |
| 9      | Craft Teacher                                  | 1    | Earmarked for VI candidate                         |
| 10     | Computer Teacher                               | 1    |                                                    |
|        | Total                                          | 5    |                                                    |
|        | Total ( A + B )                                | 16   |                                                    |
| C      | NON-TEACHING STAFF ( SCHOOL)                   |      |                                                    |
| 1      | Clerk-cum-Accountant                           | 1    |                                                    |
| 2      | Attendant( Male)                               | 1    |                                                    |
| 3      | Attendant ( Female)                            | 1    |                                                    |
|        | Total                                          | 3    |                                                    |
| D      | NON-TEACHING STAFF ( HOSTEL)                   |      | Applicable for Residential School only             |
| 1      | Matron/ Warden                                 | 1    |                                                    |
| 2      | Cook                                           | 1    |                                                    |
| 3      | Cook Helper (If student strength exceeds 50)   | 1    |                                                    |
| 4      | Sweeper-cum-Watchman                           | 1    |                                                    |
| 5      | Attendant ( Female)                            | 2    |                                                    |
| 6      | Attendant ( Male)                              | 1    |                                                    |
|        | Total                                          | 7    |                                                    |
|        | Total ( C + D )                                | 10   |                                                    |
|        | GRAND TOTAL ( A+ B+ C+ D )                     | 26   |                                                    |

N.B. School for Visually Impaired was termed earlier as School for Blind



**YARDSTICK OF SCHOOL FOR THE VISUALLY IMPAIRED UP TO HIGH SCHOOL WITH TOTAL 11  
CLASSES (FROM CLASS-I TO CLASS-X) INCLUDING ONE PREPARATORY CLASS  
(FOR TEACHING & NON-TEACHING STAFF)**

(Academic Teacher Pupil Ratio- 1:10)

No. of Students -  $10 \times 11 = 110$

The Number of Academic Teacher should be  $110/10 = 11$  Nos.

| Sl No.   | TEACHING STAFF                                 | Nos.      | Remarks                                            |
|----------|------------------------------------------------|-----------|----------------------------------------------------|
| <b>A</b> | <b>Academic</b>                                |           |                                                    |
| 1        | Sr. S.E.S( Headmaster/Principal)               | 1         | Single post up to High School standard             |
| 2        | Assistant Teacher , Trained Graduate ( T.G.)   | 4         | ( 2 post from Science & 2 post from Arts stream)   |
| 3        | Language Teacher                               | 1         | Sanskrit / Hindi subject                           |
| 4        | Assistant Teacher ,Trained Intermediate( T.I.) | 4         |                                                    |
| 6        | Mobility Teacher                               | 1         |                                                    |
|          | <b>Total</b>                                   | <b>11</b> |                                                    |
| <b>B</b> | <b>Skill Development</b>                       |           |                                                    |
| 7        | Physical Education Teacher (P.E.T.)            | 1         |                                                    |
| 8        | Music Teacher                                  | 2         | One Vocal & One Instrumental ( Earmarked for V.I.) |
| 9        | Craft Teacher                                  | 1         | Earmarked for VI candidate                         |
| 10       | Computer Teacher                               | 1         |                                                    |
|          | <b>Total</b>                                   | <b>5</b>  |                                                    |
|          | <b>Total ( A + B )</b>                         | <b>16</b> |                                                    |
| <b>C</b> | <b>NON-TEACHING STAFF ( SCHOOL)</b>            |           |                                                    |
| 1        | Clerk-cum-Accountant                           | 1         |                                                    |
| 2        | Attendant( Male)                               | 1         |                                                    |
| 3        | Attendant ( Female)                            | 1         |                                                    |
|          | <b>Total</b>                                   | <b>3</b>  |                                                    |
| <b>D</b> | <b>NON-TEACHING STAFF ( HOSTEL)</b>            |           | Applicable for Residential School only             |
| 1        | Matron/ Warden                                 | 1         |                                                    |
| 2        | Cook                                           | 1         |                                                    |
| 3        | Cook Helper (If student strength exceeds 60)   | 1         |                                                    |
| 4        | Sweeper-cum-Watchman                           | 1         |                                                    |
| 5        | Attendant ( Female)                            | 2         |                                                    |
| 6        | Attendant ( Male)                              | 1         |                                                    |
|          | <b>Total</b>                                   | <b>7</b>  |                                                    |
|          | <b>Total ( C + D )</b>                         | <b>10</b> |                                                    |
|          | <b>GRAND TOTAL ( A+ B+ C+ D )</b>              | <b>26</b> |                                                    |

N.B. School for Visually Impaired was termed earlier as School for Blind



**ANNEXURE-B**

**YARDSTICK OF SCHOOL FOR THE HEARING IMPAIRED UP TO HIGH SCHOOL WITH TOTAL 12 CLASSES (FROM CLASS-I TO CLASS-X) INCLUDING TWO PREPARATORY CLASSES (FOR TEACHING & NON-TEACHING STAFF)**

(Academic Teacher Pupil Ratio- 1:10)

Number of students  $10 \times 12 = 120$

The Number of Academic Teacher should be  $120/10 = 12$  Nos.

| Sl No.   | TEACHING STAFF                                         | Nos.      | Remarks                                                           |
|----------|--------------------------------------------------------|-----------|-------------------------------------------------------------------|
| <b>A</b> | <b>Academic</b>                                        |           |                                                                   |
| 1        | Sr. S.E.S( Headmaster/Principal)                       | 1         | Single post up to High School standard                            |
| 2        | Assistant Teacher, Trained Graduate (T.G.)             | 4         | ( 2 post from Science & 2 post from Arts stream)                  |
| 3        | Assistant Teacher ( Trained Intermediate)              | 6         |                                                                   |
| 4        | Assistant Teacher ( Speech & Language Therapist- DHLS) | 1         | Earlier termed as Mangament in Communication Disorder ( M.C.D.)   |
|          | <b>Total</b>                                           | <b>12</b> |                                                                   |
| <b>B</b> | <b>Skill Development</b>                               |           |                                                                   |
| 6        | Physical Education Teacher (P.E.T.)                    | 1         |                                                                   |
| 7        | Art Teacher                                            | 2         | One Fine/Applied & One Visual (1 post earmarked for HI candidate) |
| 8        | Craft Teacher                                          | 1         | Tailoring (earmarked for HI candidate)                            |
| 9        | Computer Teacher                                       | 1         |                                                                   |
|          | <b>Total</b>                                           | <b>5</b>  |                                                                   |
|          | <b>Total ( A + B )</b>                                 | <b>17</b> |                                                                   |
| <b>C</b> | <b>NON-TEACHING STAFF ( SCHOOL)</b>                    |           |                                                                   |
| 1        | Clerk-cum-Accountant                                   | 1         |                                                                   |
| 2        | Attendant( Male)                                       | 1         |                                                                   |
| 3        | Attendant ( Female)                                    | 1         |                                                                   |
|          | <b>Total</b>                                           | <b>3</b>  |                                                                   |
| <b>D</b> | <b>NON-TEACHING STAFF ( HOSTEL)</b>                    |           | Applicable for Residential School only                            |
| 1        | Matron/ Warden                                         | 1         |                                                                   |
| 2        | Cook                                                   | 1         |                                                                   |
| 3        | Cook Helper (If student strength exceeds 60)           | 1         |                                                                   |
| 4        | Sweeper-cum-Watchman                                   | 1         |                                                                   |
| 5        | Attendant ( Female)                                    | 2         |                                                                   |
| 6        | Attendant ( Male)                                      | 1         |                                                                   |
|          | <b>Total</b>                                           | <b>7</b>  |                                                                   |
|          | <b>Total ( C + D )</b>                                 | <b>10</b> |                                                                   |
|          | <b>GRAND TOTAL ( A+ B+ C+ D )</b>                      | <b>27</b> |                                                                   |

N.B. School for Hearing Impaired was termed earlier as School for Deaf



- 12) Staff already engaged in pursuance to earlier yardsticks shall not be affected by this revised yardstick.
- 13) The eligibility criteria, salary structure of each category of sanctioned posts and remuneration to part time staff for Mentally Retarded, Cerebral Palsy and Autism Spectrum Disorder Students will be decided in consultation with Finance Department separately.

This has been concurred by Finance Department vide UOR No. 103 SSIII dt. 18.06.2015.

This shall come into force from the date of its issue.



Commissioner-cum-Secretary to Government  
Department of Social Security & Empowerment of PwDs  
Odisha

To

All Collectors

All DSWOs/ADSWOs



## ANNEXURE-B.1

## YARDSTICK FOR THE SCHOOL FOR THE HEARING IMPAIRED UP TO THE HIGH SCHOOL WITH CLASS WISE BREAK UP

CLASSES-

FROM PREPARATORY- I TO CLASS-X

TOTAL NO. OF CLASS- 12

TEACHER -STUDENT RATIO- 01: 10

TOTAL NO. OF CLASS

| CLASS-WISE BREAKUP |                                       |                                                      |                |         |
|--------------------|---------------------------------------|------------------------------------------------------|----------------|---------|
| Sl No              | Class                                 | Name of the Post                                     | Number of Post | Remarks |
| 1                  | Preparatory -I<br>(Total class-one)   | ASSISTANT TEACHER (T.I)                              | 1              |         |
|                    |                                       | COOK                                                 | 1              |         |
|                    |                                       | ATTENDANT(FEMALE)                                    | 1              |         |
|                    |                                       | SWEEPER-CUM-WATCHMEN                                 | 1              |         |
| 2                  | Preparatory -II<br>(Total class-two ) | ASSISTANT TEACHER (SPEECH & LANGUAGE THERAPIST-DHLS) | 1              |         |
|                    |                                       | ART TEACHER (VISUAL)                                 | 1              |         |
| 3                  | CLASS-I<br>(Total class-three)        | ASSISTANT TEACHER (T.I)                              | 1              |         |
|                    |                                       | CRAFT TEACHER                                        | 1              |         |
| 4                  | CLASS-II<br>(Total class-four)        | MATRON/ WARDEN                                       | 1              |         |
|                    |                                       | ATTENDANT(MALE)                                      | 1              |         |
| 5                  | CLASS-III<br>(Total class- five)      | ASSISTANT TEACHER (T.I)                              | 1              |         |
|                    |                                       | P.E.T                                                | 1              |         |
| 6                  | CLASS-IV<br>(Total class-six)         | ASSISTANT TEACHER (T.I)                              | 1              |         |
|                    |                                       | ATTENDANT(MALE)                                      | 1              |         |
| 7                  | CLASS-V<br>(Total class-seven)        | ASSISTANT TEACHER (T.I)                              | 1              |         |
|                    |                                       | COOK HELPER (IF STUDENT STRENGTH EXCEEDS 60)         | 1              |         |
| 8                  | CLASS-VI<br>(Total class- eight)      | ASSISTANT TEACHER (T.G)                              | 1              |         |
|                    |                                       | ASSISTANT TEACHER (T.I)                              | 1              |         |
| 9                  | CLASS-VII<br>(Total class- nine)      | CLERK-CUM-ACCOUNTANT                                 | 1              |         |
|                    |                                       | ASSISTANT TEACHER (T.G)                              | 1              |         |
| 10                 | CLASS-VIII<br>(Total class-ten)       | COMPUTER TEACHER                                     | 1              |         |
|                    |                                       | ATTENDANT(MALE)                                      | 1              |         |
|                    |                                       | HM (SER. SESy Principal                              | 1              |         |
| 11                 | CLASS-IX<br>(Total class-eleven)      | ASSISTANT TEACHER (T.G)                              | 1              |         |
|                    |                                       | ART TEACHER( FINE/APPLIED)                           | 1              |         |
|                    |                                       | ASSISTANT TEACHER (T.G)                              | 1              |         |
| 12                 | CLASS-X<br>(Total class-twelve)       | ATTENDANT(FEMALE)                                    | 1              |         |
|                    |                                       | GRAND TOTAL                                          | 27             |         |

11.08.15

ANNEXURE-C

**YARDSTICK FOR THE SCHOOL FOR THE MENTALLY RETARDED WITH TOTAL  
5 CLASSES (FROM PRE-PRIMARY LEVEL 1 TO PRE-VOCATIONAL)**

(Academic Teacher Pupil Ratio- 1:10)

Number of Students  $10 \times 5 = 50$

The Number of Academic Teacher should be  $50/10 = 5$  Nos.

| Sl No.   | TEACHING STAFF                                      | Nos.      | Remarks                                           |
|----------|-----------------------------------------------------|-----------|---------------------------------------------------|
| <b>A</b> | <b>Academic</b>                                     |           |                                                   |
| 1        | Headmaster/Principal                                | 1         | Single post in the School                         |
| 2        | Special Educator , Trained Graduate(T.G.)           | 1         |                                                   |
| 3        | Special Educator , Trained Intermediate( T.I.)      | 2         |                                                   |
| 4        | Craft/ Music Teacher                                | 1         | Any one post                                      |
|          | <b>Total</b>                                        | <b>5</b>  |                                                   |
| <b>B</b> | <b>PART TIME STAFF</b>                              |           |                                                   |
| 1        | Speech Therapist (Part-time)                        | 1         |                                                   |
| 2        | Psychologist (Part-time)                            | 1         |                                                   |
| 3        | Physiotherapist/ Occupational Therapist (Part-time) | 1         |                                                   |
| 4        | Physical Education Teacher ( Part-time)             | 1         |                                                   |
|          | <b>Total</b>                                        | <b>4</b>  |                                                   |
|          | <b>Total ( A + B )</b>                              | <b>9</b>  |                                                   |
| <b>C</b> | <b>NON-TEACHING STAFF ( SCHOOL)</b>                 |           |                                                   |
| 1        | Clerk-cum-Accountant                                | 1         | Allowed only incase of Non-residential school     |
| 2        | Attendant( Male)                                    | 1         |                                                   |
| 3        | Attendant ( Female)                                 | 1         |                                                   |
|          | <b>Total</b>                                        | <b>3</b>  |                                                   |
| <b>D</b> | <b>NON-TEACHING STAFF ( HOSTEL)</b>                 |           | <b>Applicable for Residential School only</b>     |
| 1        | Matron/ Warden                                      | 1         | Also perform clerical works in Residential school |
| 2        | Cook                                                | 1         |                                                   |
| 3        | Sweeper-cum-Watchman                                | 1         |                                                   |
| 4        | Attendant ( Female)                                 | 1         |                                                   |
| 5        | Attendant ( Male)                                   | 2         |                                                   |
|          | <b>Total</b>                                        | <b>6</b>  |                                                   |
|          | <b>Total ( C + D )</b>                              | <b>9</b>  |                                                   |
|          | <b>GRAND TOTAL ( A+ B+ C+ D )</b>                   | <b>18</b> |                                                   |

N.B. The student who improves and can study in normal school should be mainstreamed in to the Inclusive Education system.









ANNEXURE-C. I

**YARDSTICK FOR THE SCHOOL FOR THE MENTALLY RETARDED UP TO  
PRE-VOCATIONAL LEVEL WITH CLASS WISE BREAK UP**

CLASSES- FROM PREP-PRIMARY LEVEL-I TO PRE-VOCATIONAL

TOTAL NO. OF CLASS- 5

TEACHER -STUDENT RATIO- 01: 10

TOTAL NO. OF CLASS-5

| CLASS-WISE BREAKUP |                                          |                                                      |                |                                                                                                                   |                                                           |  |
|--------------------|------------------------------------------|------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--|
| Sl No              | Class                                    | Name of the Post                                     | Number of Post | Methodology                                                                                                       | Remarks                                                   |  |
| 1                  | PRE-PRIMARY LEVEL-I (Total class- one)   | Special Educator ( Trained Intermediate)             | 1              | Transition level from Home Environment to school level. Area to be covered for personal, Social and pre-academic. |                                                           |  |
|                    |                                          | Speech Therapist ( Part-time)                        | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Physiotherapist/ Occupational Therapist ( Part-time) | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Attendant ( Male)                                    | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Attendant ( Female)                                  | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Sweeper-cum-Watchman                                 | 1              |                                                                                                                   |                                                           |  |
| 2                  | PRE-PRIMARY LEVEL-II (Total class- two)  | Psycholgist ( Part-time)                             | 1              | Area to be covered for personal, Social and pre-academic.                                                         |                                                           |  |
|                    |                                          | Craft/ Music Teacher                                 | 1              |                                                                                                                   |                                                           |  |
| 3                  | PRIMARY LEVEL (Total class- three)       | Special Educator ( Trained Intermediate)             | 1              |                                                                                                                   | Area to be covered for personal, Social and pre-academic. |  |
|                    |                                          | Attendant ( Male)                                    | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Matron/ Warden                                       | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Cook                                                 | 1              |                                                                                                                   |                                                           |  |
| 4                  | SECONDARY LEVEL (Total class- four)      | Special Educator ( Trained Graduate)                 | 1              | Functional academic including Occupational                                                                        |                                                           |  |
|                    |                                          | PET ( Part time)                                     | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Attendant ( Male)                                    | 1              |                                                                                                                   |                                                           |  |
|                    |                                          | Attendant ( Female)                                  | 1              |                                                                                                                   |                                                           |  |
| 5                  | PRE-VOCATIONAL LEVEL (Total class- five) | Principal/ Headmaster                                | 1              | Occupational, Social and academic for basic work skills & domestic activities.                                    |                                                           |  |
|                    |                                          | Clerk-cum-Accountnt                                  | 1              |                                                                                                                   |                                                           |  |
| GRAND TOTAL        |                                          |                                                      | 18             |                                                                                                                   |                                                           |  |

  
11.08.15





**ANNEXURE-F**

**YARDSTICK FOR THE SCHOOL FOR THE AUTISM SPECTRUM DISORDER (ASD) WITH TOTAL 5  
( FROM PREPRIMARY TO CARE GROUP LEVEL.)**

Academic Teacher Pupil Ratio- 01:06

Number of Students 06x 5 = 30

The Number of Academic Teacher should be 30% = 5 Nos.

| <b>A</b>                            |                                                        |           |                                        |
|-------------------------------------|--------------------------------------------------------|-----------|----------------------------------------|
| Sl No.                              | TEACHING STAFF                                         | Nos.      | Remarks                                |
| 1                                   | Headmaster/Principal                                   | 1         |                                        |
| 2                                   | Special Educator ( Trained Graduate)                   | 1         |                                        |
| 3                                   | Special Educator ( Trained Intermediate)               | 2         |                                        |
| 4                                   | Occupational Therapist                                 | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>5</b>  |                                        |
| <b>B</b>                            |                                                        |           |                                        |
| <b>PART TIME STAFF</b>              |                                                        |           |                                        |
| 1                                   | Computer Teacher                                       | 1         |                                        |
| 2                                   | Art Teacher                                            | 1         |                                        |
| 3                                   | Speech Therapist                                       | 1         |                                        |
| 4                                   | Dance/ Music Teacher                                   | 1         |                                        |
| 5                                   | PET                                                    | 1         |                                        |
| 6                                   | Psychologist                                           | 1         |                                        |
| 7                                   | Doctor                                                 | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>7</b>  |                                        |
| <b>C</b>                            |                                                        |           |                                        |
| <b>NON-TEACHING STAFF ( SCHOOL)</b> |                                                        |           |                                        |
| 1                                   | Attendant ( Male )                                     | 1         |                                        |
| 2                                   | Attendant ( Female )                                   | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>2</b>  |                                        |
| <b>D</b>                            |                                                        |           |                                        |
| <b>NON-TEACHING STAFF ( HOSTEL)</b> |                                                        |           | Applicable for Residential School only |
| 1                                   | Matron/ Warden (Also perform clerical works of school) | 1         |                                        |
| 2                                   | Cook                                                   | 1         |                                        |
| 3                                   | Attendant (Male )                                      | 1         |                                        |
| 4                                   | Attendant (Female )                                    | 1         |                                        |
| 5                                   | Sweeper-cum-Watchman                                   | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>5</b>  |                                        |
|                                     | <b>GRAND TOTAL ( A + B + C + D )</b>                   | <b>19</b> |                                        |

N.B. After the Age of 7 stressed shall be given for behaviour modifications. The student who improves and can study in normal school should be mainstreamed in to the Inclusive Education system



  
11-08-18

ANNEXURE-D.I

**YARDSTICK OF SCHOOL FOR THE CEREBRAL PALSY (C.P.) WITH TOTAL 5  
CLASSES (FROM PLAY GROUP TO CARE GROUP LEVEL) WITH CLASS  
WISE BREAK UP**

CLASSES- FROM PLAY GROUP TO CARE GROUP LEVEL

TOTAL NO. OF CLASS- 5 TEACHER -STUDENT RATIO- 01: 06

TOTAL NO. OF CLASS- 5  
TEACHER -STUDENT RATIO- 01: 60

| CLASS-WISE BREAKUP |                                                              |                                          |                |                                                                                                           |                     |
|--------------------|--------------------------------------------------------------|------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------|---------------------|
| Sl No              | Class                                                        | Name of the Post                         | Number of Post | Methodology                                                                                               | Remarks             |
| 1                  | PLAY GROUP<br>(Total class- one)                             | Special Educator ( Trained Intermediate) | 1              | Transition Class from Home Environment to Schooling system<br>Upgradation of imitation learning & sharing | Age- 6-8 years      |
|                    |                                                              | Speech Therapist                         | 1              |                                                                                                           |                     |
|                    |                                                              | Attendant( Male)                         | 1              |                                                                                                           |                     |
|                    |                                                              | Matron/ Warden                           | 1              |                                                                                                           |                     |
|                    |                                                              | Cook                                     | 1              |                                                                                                           |                     |
|                    |                                                              | Doctor                                   | 1              |                                                                                                           |                     |
|                    |                                                              | Sweeper-cum-Watchman                     | 1              |                                                                                                           |                     |
| 2                  | PRIMARY CLASS<br>(Total class- two)                          | Attendant ( Female)                      | 1              | Development of Basic skill & preparation for schooling                                                    | Age- 9-11 years     |
|                    |                                                              | Physiotherapist                          | 1              |                                                                                                           |                     |
|                    |                                                              | Attendant( Male)                         | 1              |                                                                                                           |                     |
| 3                  | SECONDARY/<br>FUNCTIONAL<br>ACADEMIC<br>(Total class- three) | Special Educator ( Trained Intermediate) | 1              | Stressed on open schooling system.<br>Special skill Development                                           | Age- 12-14 years    |
|                    |                                                              | PET                                      | 1              |                                                                                                           |                     |
| 4                  | PRE-VOCATIONAL<br>(Total class- four)                        | Special Educator ( Trained Graduate)     | 1              | Skill upgradation for vocational training                                                                 | Age- 15-17 years    |
|                    |                                                              | Computer Teacher                         | 1              |                                                                                                           |                     |
| 5                  | CARE GROUP FOR<br>SEVERE CHILDREN<br>(Total class- five)     | Principal/ Headmaster                    | 1              | For care & protection of severely Cerebral Palsy                                                          | Age- Up to 18 years |
|                    |                                                              | Attendant ( Female)                      | 1              |                                                                                                           |                     |
|                    |                                                              | Music Teacher                            | 1              |                                                                                                           |                     |
| GRAND TOTAL        |                                                              |                                          | 17             |                                                                                                           |                     |

N.B. The student who improves and can study in normal school should be mainstreamed in to the Inclusive Education system




  
11.08.15

**ANNEXURE-E**

**YARDSTICK FOR THE SCHOOL FOR THE AUTISM SPECTRUM DISORDER (ASD) WITH TOTAL 5  
( FROM PREPRIMARY TO CARE GROUP LEVEL )**

Academic Teacher Pupil Ratio- 01 : 06

Number of Students 06x 5 = 30

The Number of Academic Teacher should be  $30/6 = 5$  Nos.

| <b>A</b>                            |                                                        |           |                                        |
|-------------------------------------|--------------------------------------------------------|-----------|----------------------------------------|
| Sl No.                              | TEACHING STAFF                                         | Nos.      | Remarks                                |
| 1                                   | Headmaster/Principal                                   | 1         |                                        |
| 2                                   | Special Educator ( Trained Graduate)                   | 1         |                                        |
| 3                                   | Special Educator ( Trained Intermediate)               | 2         |                                        |
| 4                                   | Occupational Therapist                                 | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>5</b>  |                                        |
| <b>B</b>                            |                                                        |           |                                        |
| <b>PART TIME STAFF</b>              |                                                        |           |                                        |
| 1                                   | Computer Teacher                                       | 1         |                                        |
| 2                                   | Art Teacher                                            | 1         |                                        |
| 3                                   | Speech Therapist                                       | 1         |                                        |
| 4                                   | Dance/ Music Teacher                                   | 1         |                                        |
| 5                                   | PET                                                    | 1         |                                        |
| 6                                   | Psychologist                                           | 1         |                                        |
| 7                                   | Doctor                                                 | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>7</b>  |                                        |
| <b>C</b>                            |                                                        |           |                                        |
| <b>NON-TEACHING STAFF ( SCHOOL)</b> |                                                        |           |                                        |
| 1                                   | Attendant ( Male )                                     | 1         |                                        |
| 2                                   | Attendant ( Female )                                   | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>2</b>  |                                        |
| <b>D</b>                            |                                                        |           |                                        |
| <b>NON-TEACHING STAFF ( HOSTEL)</b> |                                                        |           | Applicable for Residential School only |
| 1                                   | Matron/ Warden (Also perform clerical works of school) | 1         |                                        |
| 2                                   | Cook                                                   | 1         |                                        |
| 3                                   | Attendant (Male )                                      | 1         |                                        |
| 4                                   | Attendant (Female )                                    | 1         |                                        |
| 5                                   | Sweeper-cum-Watchman                                   | 1         |                                        |
|                                     | <b>Total</b>                                           | <b>5</b>  |                                        |
|                                     | <b>GRAND TOTAL ( A + B + C + D )</b>                   | <b>19</b> |                                        |

**N.B.** After the Age of 7 stressed shall be given for bahaviour modifications. The student who improves and can study in normal school should be mainstreamed in to the Inclusive Education system



  
11.06.15



ANNEXURE-E-1

**YARDSTICK OF SCHOOL FOR THE AUTISM SPECTRUM DISORDER (ASD) WITH  
TOTAL 5 CLASSES  
( FROM PREPRIMARY TO CARE GROUP LEVEL  
) WITH CLASS WISE BREAK UP**

CLASSES- FROM PREPRIMARY TO CARE GROUP LEVEL

TOTAL NO. OF CLASS- 5

TEACHER-STUDENT RATIO- 01: 06

| TOTAL NO. OF CLASS-5 |                                                 |                                          |                |                                                                                                                                                                                                                                                                                                              |                     |
|----------------------|-------------------------------------------------|------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| CLASS-WISE BREAKUP   |                                                 |                                          |                |                                                                                                                                                                                                                                                                                                              |                     |
| Sl No                | Class                                           | Name of the Post                         | Number of Post | Methodology                                                                                                                                                                                                                                                                                                  | Remarks             |
| 1                    | PREPRIMARY<br>(Total class-one)                 | Special Educator ( Trained Intermediate) | 1              | Therapeutic Intervention, Development of Social Communication, Attention Skills, Imitation Skills, Self-help Skills, Receptive & Expressive Language skill. To be mainstreamed in to normal schools. Those who can not be mainstreamed shall continue for behaviour modification including vocational skills | Age up to 8 years   |
|                      |                                                 | Doctor                                   | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Speech Therapist                         | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Attendant ( Female)                      | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Matron/ Warden                           | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Psychologist                             | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Cook                                     | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 |                                          | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Sweeper-cum-Watchman                     | 1              |                                                                                                                                                                                                                                                                                                              |                     |
| 2                    | PRIMARY CLASS<br>(Total class-two)              | Attendant ( Female)                      | 1              | Development of Academic Skill & completion of simple activity independently                                                                                                                                                                                                                                  | Age- 8-11 years     |
|                      |                                                 | Occupational Therapist                   | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Attendant ( Male)                        | 1              |                                                                                                                                                                                                                                                                                                              |                     |
| 3                    | SECONDARY CLASS<br>(Total class-three)          | Special Educator ( Trained Intermediate) | 1              | Development of Academic Skill, Social Skills, personal skill and co-curricular activities for social mainstreaming                                                                                                                                                                                           | Age- 12-14 years    |
|                      |                                                 | Art Teacher                              | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Attendant ( Male)                        | 1              |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | PET                                      | 1              |                                                                                                                                                                                                                                                                                                              |                     |
| 4                    | PRE-VOCATIONAL<br>(Total class-four)            | Special Educator ( Trained Graduate)     | 1              | Development of Communication Skills, Academic skills, Daily living activities, Pre-vocational skills                                                                                                                                                                                                         | Age- 15-18 years    |
|                      |                                                 | Computer Teacher                         | 1              |                                                                                                                                                                                                                                                                                                              |                     |
| 5                    | CARE GROUP FOR SEVERE CHILDREN<br>(Total class- | Principal/ Headmaster                    | 1              | For Care & protection of severely Autism students                                                                                                                                                                                                                                                            | Age- Up to 18 years |
|                      |                                                 |                                          |                |                                                                                                                                                                                                                                                                                                              |                     |
|                      |                                                 | Dance/Music Teacher                      | 1              |                                                                                                                                                                                                                                                                                                              |                     |
| GRAND TOTAL          |                                                 |                                          | 19             |                                                                                                                                                                                                                                                                                                              |                     |

N.B. The student who improves and can study in normal school should be mainstreamed in to the Inclusive Education system




  
11.08.15



